

08/03/2013

Topic: Private Preparation is the Platform for Public Presentations.

Field day - Princes Town Secondary School

Presentations ought to be effectively designed in order to capture its intended audience. Similarly as teachers it's expected that our lessons would be carefully crafted so as to effectively communicate with our students.

It was with both excitement and anxiety that I approached this teaching Practice since this would have been my first opportunity as a teacher to facilitate a class of boys only and the first class to be taught a practical lesson on a field day as well.

A buzz of enthusiasm and energy as they entered the lab. The novelty of having their own laptop seemed not to have worn out.

Lesson Objectives

The objectives included the cognitive, affective and psychomotor domain and were well written and achievable. Higher order thinking objectives were included. Multiple intelligences were targeted and identified in the lesson but there was no emphasis on any specific type.

Lesson strategies

There were opportunities for students to collaborate as pairs and there was consistent interaction between students and teacher. The lesson was student centered and incorporated strategies consistent with discovery learning.

Classroom management was effective as well as time management. The varying student activities promoted student engagement. There was a smooth transition from stage to stage. The teaching strategies utilized were suited to the lesson. The most effective component of the lesson was the set induction. There was closure.

Two of the four activities catered for student differences in learning styles for both the gifted and resource students. The lessons included activities for extensions.

Use of resources

The resources stimulated learning.

Assessment

Both formative and summative assessments were used. The assessments matched the objectives. They were suited to the lesson, varied and comprehensive.

Verbal and direct feedback was used which was sufficient. All students got feedback during the lesson.

Lesson Content

The lesson content and volume was suitable to the class. There was a smooth transition from one segment of the lesson to another and the content was aligned to unit objectives.

The overall impression of the lesson- good. All the lesson objectives were achieved.

The main strategy of the lesson was discovery lesson. Students were engaged in learning. There was evidence of teacher planning and preparation.